



CVE Bargaining Update

July 22, 2020

CVE puts students at the center of everything we do!

#OnlyWhenItsSafe

On July 22, 2020, our team met with CVESD to negotiate Safety and Distance Learning Conditions during the COVID-19 pandemic.

CVESD shared a counter proposal to our Safety proposal (see attached).

- The District seeks to follow the **minimum** safety guidelines as put forth by the county and/or state. **This is despite the fact that they have the right to establish higher standards to prioritize student, member and community safety and health based on specific COVID conditions in our CVESD communities.** The District removed key safety demands that CVE believes are critical to ensuring the wellbeing of all students, workers, and the greater community.
- The District watered down our remaining safety demands by adding the language of *“if/where feasible.”*
- The District removed “trained *custodial* staff” to just “trained staff” to clean and disinfect daily classrooms, restrooms, and workspaces. This would add to the workload of teachers!
- In lieu of sinks, washing stations, or sanitation, the District implied that teachers will be responsible for implementing procedures for handwashing before and after recess and lunch.
- CVE’s proposal calls for a Registered Credentialed School Nurse at every site, however the District believes that simply *having access* to one is sufficient.

If CVESD can be an outlier on closing the achievement gap, CVESD can certainly be an outlier for safety!

CVE shared our Distance Learning proposal (see attached).

- The CVE Bargaining Team created a comprehensive proposal to address the state mandates for Distance Learning in the upcoming school year.
- We utilized the questions and concerns gathered from our member surveys and recent district-wide Listening Tour, as well as our Safe Return to Schools Resolution to drive our proposal.
- **Key student-centered proposals from CVE are:**
 - In alignment with AB-77, daily instructional minutes shall include a combination of synchronous and asynchronous instruction, daily live interaction, and content aligned to grade level standards.
 - Teachers shall have reasonable scheduling flexibility to meet the needs of their students and families.

- CVESD shall utilize state and federal funding to provide each child with a school-issued device compatible with all features of district-approved platforms.
- The District shall expand approved platforms beyond Microsoft Teams and shall ensure equitable access for all unit members and students.
- The District shall provide relevant, ongoing, quality professional development that is teacher-driven and addresses the needs of distance learning, culturally responsive practices, and social justice issues.
- The District shall utilize school nurse expertise in communicable disease mitigation, preparedness, and response. Nurses shall assist in relevant professional development, monitoring student health and wellness, and connecting families to health and wellness resources.

CVE believes in creating a high-quality Distance Learning model that meets our students where they are and provides meaningful, standards-based instruction and social-emotional support.

*How to read a bargaining proposal: A **bold, underline** is an addition to the previous proposal on the table. A ~~strikethrough~~ is a deletion of proposed language.*

Did you know...

One week from our last update, **Chula Vista continues to account for 13% of the total number of cases** for the County of San Diego. **Our numbers are not improving!**

<https://www.chulavistaca.gov/home/showdocument?id=20794>

**Cumulative Reported COVID-19 Cases in Kids (0-17 years)
in California**

35,962

Updated July 22, 2020

<https://www.covkidproject.org/far-west>

We thank you for your continued support and feedback. We are in this together!

CVE Bargaining Team: Jessica Garcia Heller (Chair), Tim Kriss, Becky Michel, Tom Perezchica, Ruby Baker, Kenda Pot, Helen Farias (CTA), Tara Covington