

**Chula Vista Educators**  
**Proposal**  
**To Chula Vista Elementary School District**  
**August 13<sup>th</sup>, 2021**

**ARTICLE 47. SPECIAL EDUCATION**

47.1 **The Special Education Task Force is a subcommittee of the Consultation Committee. The Special Education Task Force will provide regular, monthly, written reports to the Consultation Committee, and members may be invited to attend Consultation Committee meetings as necessary.** A Special Education Task Force will be continued to address issues related to services for students with special needs and teacher needs in support of those students. Eight unit members (RSP (2), Itinerant RSP, Special Education Preschool, Mild/Moderate Special Education, Moderate/Severe Education, LSH, and Adaptive P.E. Task Force. Membership on the Task Force runs for one academic year, though a member can be reselected yearly through the procedures discussed below. **The Association shall select the bargaining unit members that serve on the Special Education Task Force. The District shall select their team members to participate on the Special Education Task Force up to a number commensurate to association team.**

~~Initially, there shall be an attempt to fill the Task Force position by having each respective stakeholder group (e.g., LSH teachers) select a desired representative. It is sufficient that such selection occur at a meeting where more than 50% of such group members are present or a survey in which more than 50% of such group members participate. If a stakeholder group is unable to select a desired representative, the District and the Association will work to ensure an alternative process for selection which seeks a knowledgeable representative of the special education stakeholder group who is responsive to the group as a whole. If the Association and the District are unable to reach such agreement on the alternative selection process, a random lottery process will be used to select among those unit members who have volunteered for the position.~~

47.2 Professional development conducted which implements the identified training needs for impacted teachers shall be conducted during the normal workday of the teachers with substitutes employed if that is necessary. A unit member may request professional development.

47.3 The district will assure that all LSH teachers are provided appropriate assessment materials to ensure the delivery of services to students.

47.4 All case managers shall be provided with four (4) release days per year of his or her choice, for preparing/writing IEPs on site. The teachers shall be provided with a substitute for these days, as necessary.