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8/31/23

CVE COUNTER PROPOSAL
BETWEEN
CHULA VISTA ELEMENTARY SCHOOL DISTRICT
AND
CHULA VISTA EDUCATORS

August 17, 2023

ARTICLE 10: CLASS SIZE

10.1 District Average. The District shall maintain a District-wide average class at less than thirty (30) pupils. The District wide class size is determined by dividing the total District regular K-6 enrollment by the number of teacher equivalencies assigned to all schools in the District.

10.2 Building Average. Building Class Size is determined by dividing the total regular K-6 enrollment at the school by the number of teacher equivalencies assigned to the school. When an individual building class size average deviates from the budgeted class size by two (2) or more pupils, enrollment adjustment procedures may include, but need not be limited to additional positions; authorizing reduction in force transfers; and transferring pupils between schools.

10.3 Individual Class Size

10.3.1 The Association and the District agree that there is a maximum class size of thirty-one (31) pupils per class.

10.3.2 The Chula Vista Educators and the Chula Vista Elementary School District agree to allow the placement of a thirty-second (32nd) child in an individual classroom for up to three (3) days in order for adjustment procedures to be processed. These procedures may include reorganizing one or more classes, transferring pupils between schools, etc.

10.3.3 Each individual classroom shall not receive a thirty-second (32nd) child as per 10.3.2 more than once each semester (half-year).

10.3.4 Transitional Kindergarten classes will be staffed at 24:1 (students to teacher) and 12:1 (child to adult) ratio. (Ed. Code 48000) In the event enrollment in TK

necessitates a combination class, the grade level span will be limited to TK-Kindergarten and will be staffed by an appropriately credentialed teacher; this is inclusive of special education classroom settings. The District will ensure necessary staffing to maintain ratio compliance.

SPED TK students may be mainstreamed into the classroom, but class size will not exceed twenty-seven (27) pupils. When the Gen Ed TK exceeds 25 TK students, for example when a SPED TK student is mainstreamed into a particular classroom at a particular time, the District will provide an additional adult for the duration of the mainstreaming.

10.4 The District may deviate from the above maximum individual class size for the first two (2) weeks of any school year.

10.5 The District will comply with legal requirements for staffing special education programs.

10.6 Resource Specialist teacher class load shall conform to the requirements of the California Master Plan for Special Education. The plan currently specifies an average of twenty-four (24) pupils and a maximum of twenty eight (28) pupils. Students on a thirty-day (30) placement with a current IEP will count as part of the Resource Specialist teachers' class load.

~~10.7 The District will maintain a maximum caseload for Education Specialist: Moderate/Severe Special Day Class (SDC) teachers at twelve (12) students, with a grade level span of no more than 3 grade levels, with the exclusion of TK (10.3.4).~~

The District will ensure that Moderate/Severe Special Day Classes (SDC) will be monitored to maintain a reasonable caseload and will have a grade level span of no more than three grade levels. Caseloads shall be monitored to allow for possible variations to staffing and other supports based on high caseload numbers.

~~10.8 The District will maintain a maximum caseload for Education Specialist: Mild/Moderate Special Day Class (SDC) teachers at fourteen (14) students, with a grade level span of no more than 3 grade levels, with the exclusion of TK (10.3.4).~~

The District will ensure that Mild/Moderate Special Day Classes (SDC) will be monitored to maintain a reasonable caseload and will have a grade level span of no more than three grade levels. Caseloads shall be monitored to allow for possible variations to staffing and other supports based on high caseload numbers.

~~10.9 The District will maintain a maximum caseload for Speech Language Pathologists (SLP), from preschool to kindergarten at forty (40) students with IEPs, and from first grade to secondary grades, at fifty (50) students with IEPs.~~

The average caseload for Language, Speech, and Hearing Specialists in special education local plan areas shall not exceed fifty-five (55) cases. Caseloads shall be monitored to allow for possible variations to staffing and other supports based on high caseload numbers.

~~10.10 Upper Grade Support and Dual Immersion Support. At each school site, a committee, which includes a CVE representative along with other staff members, shall generate a plan To address upper grade and Dual Immersion working conditions related to class size and inherent individual workload, each quarter sites will release or compensate impacted members for one (1) day per quarter for preparation. This time shall be taken at the member's discretion.~~

Upper Grade Support and Dual Immersion Support. At each school site, a committee, which includes a CVE representative along with other staff members, shall generate a plan to address upper grade and Dual Immersion working condition issues related to class size and inherent workload. The plan generated by the committee shall be documented in the single site plan.